

*"We Build on the Strengths of Every Child, Every Day To Ensure College and Career Readiness!"*

**The School Based Planning Team of Henry Hudson School #28  
commits to the following guiding principles:**

- Enhancing student academic achievement as evidenced through adherence to a standards-based curriculum, on-going assessments, and data-driven strategies for continuous improvement;
- Encouraging professional development to empower teachers and staff with innovative instructional practice;
- Increasing parental involvement toward the goal of building a school that is working as a community;
- Fostering a climate of communication among faculty and staff characterized by professional courtesy and mutual respect.

**Members List and Attendance for 5/9/19**

	<b>Administrators</b>		<b>Teaching Assistants and Paraprofessionals/Parent Liason</b>		<b>Teachers</b>
	Susan Ladd		Carmen Torres		
	Jennifer Dewitz				
	Brenda Harrington			X	Charlene Doell
	<b>Parents</b>			X	Dianna Speranza
	Mr. Williams		<b>Guests</b>		Maria Golder
	Ms. Nieves			X	Carolyn Keeler
X	Mrs. Moughan			X	Kristie Nelson
				X	Hulda Yau
	<b>Observer</b>			X	Beverly Constantino/ <b>Leone</b>
				X	Charles Morrow

**Facilitator:** Ms. Ladd

**Scribe:** C. Doell

**Time Keeper:**

**School Based Planning Team Minutes 5/9/19**

<b>Topic</b>	<b>Time</b>	<b>Notes</b>	<b>Action</b>
<b>Welcome/ Celebrations/ Updates</b>		-K was using bilingual strategies during the NYSELAT - 4 <sup>th</sup> Grade has been more successful with student changes and teacher cohesiveness.	

<p><b>Understanding The Receivership Process next Steps</b></p>		<p>Staff Meetings: May (Between the 14-17) One-to One</p> <p>Understanding the Indicators: We will do #103 if #94 isn't accepted (according to the hours we are planned for you)</p> <p>Planning for 20 hours for students to make up for the 200 hours needed indicator #94</p> <p>100 % of students invited but 50% need to be enrolled to be able to count the hours</p> <p>Thoughts?</p> <ul style="list-style-type: none"> <li>-February grades 3-8 Testing Session (2 days ELA and 2 days Math)?</li> <li>-April Grades K-2 (4 Half days reading/ 4 half days Math)?</li> <li>-Can it be done during days that we have off?</li> <li>-Can it be done on ½ days? (add the afternoon back in?)..Only 2 half days next year.</li> <li>-Saturday School?</li> <li>-Before School?(Breakfast groups, reading clubs?)</li> </ul>	
<p><b>Professional Learning Plan</b></p>		<p>Adding to our SCEP plan <b>List the highlights of the initiatives described in the current SCEP.</b> "Roll out of Lucy Calkins Writer's Workshop to continue push of balanced literacy k-8 <u>including bilingual</u>"</p> <p>Checklist will be provided as a Google doc for grade level standards to use for planning.</p>	

<b>Future Meeting</b>		<u>Snacks</u> 10/4 Nelson and Doell 11/1 Ladd and Golder 12/6 Constantino and Yau and Morrow 1/10 Nieves and Torres 2/7 Harrington and Speranza 3/7 Dewitz and Golder 4/4 Nelson, Doell and Keeler 5/2 Constantino, Nieves and Williams 6/6 Ladd and Yau and Morrow	

Minutes submitted by: Doell  
Approved by: K. Nelson